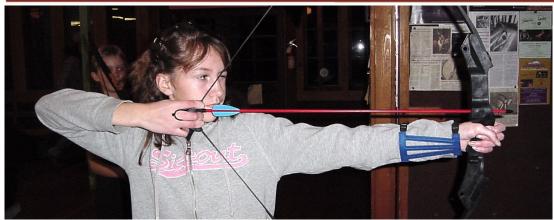
# ■ University of California Agriculture and Natural Resources

CALIFORNIA 4-H PROJECT SHEET SERIES
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# 4-H ARCHERY PROJECT



The 4-H Shooting Sports Program enables youth to become responsible, self-directed, and productive members of society. The program transfers knowledge, skills, and attitudes to develop human capital, using the subject matter and resources of the land-grant universities. The specific goals and objectives of the 4-H Shooting Sports Program include:

- Promoting the highest standard of safety, sportsmanship, and ethical behavior.
- Strengthening families through participation in life-long recreational activities.
- Teaching safe and responsible use of archery equipment as well as sound decision making, self discipline, and concentration.
- Learning skills from volunteer leaders certified in the discipline they instruct.

# Starting Out Beginner

Know and understand

range.

safety rules when on the

Learn about range lines

Identify the parts of a bow

Demonstrate the steps of

Learn the proper range

commands using whistle

Shoot arrows and record

and safety areas.

and arrow.

shooting.

or voice.

your scores.

## Learning More Intermediate

- Learn how to bare shaft or paper tune your bow, make adjustments, and show results to your leader.
- Explain how to adjust a pin sight.
- Use a bow square to check your bow, arrow rest, and nock for correctness.
- Give a demonstration, talk, or poster presentation on some aspect of archery.
- Organize an archery range set-up.

# Exploring Depth Advanced

- Interview someone whose profession involves or is related to the shooting sports and report on an industry-related career opportunity that interests you.
- Contact a local, state, or national association related to archery. Explain to your project group what this association has to offer to its members and other interested individuals.

# **4-H THRIVE**

## Help Youth:

# **Light Their Spark**

A spark is something youth are passionate about; it really fires them up and gives them joy and energy. Help youth find how this project excites them.

### Flex Their Brain

The brain grows stronger when we try new things and master new skills. Encourage youth effort and persistence to help them reach higher levels of success.

## **Reach Their Goals**

Help youth use the GPS system to achieve their goals.

- **G**oal Selection: Choose one meaningful, realistic, and demanding goal.
- Pursue Strategies: Create a stepby-step plan to make daily choices that support your goal.
- Shift Gears: Change strategies if you're having difficulties reaching your goal. Seek help from others. What are youth going to do when things get in their way?

## Reflect

Ask project members how they can use their passion for this project to be more confident, competent, and caring. Discuss ways they can use their skills to make a contribution in the community, improve their character or establish connections.

The activities above are ideas to inspire further project development. This is not a complete list.

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# **Expand Your Experiences!**

# Science, Technology, Engineering, and Mathematics

- Experiment with distances and trajectories in arrow flight and report on the results.
- Build your own arrows using the basic components of shafts, nocks, and fletchings.
- Create a film about your project and share with others.

# **Healthy Living**

- Learn about eye dominance and why it is important in archery shooting.
- Identify how keeping fit improves your physical stance and muscle development for drawing and shooting a bow.
- Name the safety equipment used in shooting a bow and explain why it is important.

# Citizenship

- Plan and implement a community service activity related to your project.
- Participate in an event where you promote 4-H and shooting sports to the public.
- Visit your local County Board of Supervisors meeting and report on the activities of your 4-H club or project.

# Leadership

- Become a role model for others by taking the position of Junior or Teen Leader.
- Mentor younger members in setting shooting-specific goals and developing a plan on how to achieve them.
- Be responsible for teaching materials used at project meeting.

### **Connections & Events**

#### Curriculum

#### 4-H Record Book

Presentation Days – Share what you've learned with others through a presentation.

Field Days – At these events, 4-H members may participate in a variety of contests related to their project area.

Contact your UC Cooperative Extension office to determine additional opportunities available, such as a field day.  4-H Archery Member Manual Oregon State University catalog.extension.oregonstate

 4-H Archery Member Record Book, Ohio State University Extension

https://ohio4h.org/ booksresources

4-H Shooting Sports
Education Project - Member
Manual & Project Leader
Guide Purdue Extension
<a href="https://edustore.purdue.edu/subcategory.asp?">https://edustore.purdue.edu/subcategory.asp?</a>
SubCatID=396&CatID=16

4-H Record Books give members an opportunity to record events and reflect on their experiences. For each project, members document their experiences, learning and development.

4-H Record Books also teach members record management skills and encourage them to set goals and develop a plan to meet those goals.

To access the 4-H Record Book online, visit http://ucanr.edu/orb/

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#### Resources

- National 4-H Shooting Sports www.4-hshootingsports.org/
- California 4-H Shooting Sports
   http://4h.ucanr.edu/
   Projects/STEM/
   SET Projects/
   ShootingSports/
- USA Archery http://www.teamusa.org/ USA-Archery
- National Field Archery Association <a href="https://www.nfaausa.com/">https://www.nfaausa.com/</a>
- National Archery in the Schools Program <a href="http://www.naspschools.org/">http://www.naspschools.org/</a>

The UC 4-H Youth Development Program does not endorse, warrant, or otherwise take responsibility for the contents of unofficial sites.

All 4-H Adult Volunteers who will be acting as a project leader for a shooting sports project MUST be certified in each discipline they teach by the California 4-H Shooting Sports Advisory Committee.



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